

Welcome!

Minnesota's Supporting Youth Success Initiative

Joint Meeting of the Leadership Team and Advisory Committee
February 19, 2010



**Youth Community
Connections**
Minnesota's Statewide
Afterschool Alliance

Supporting Youth Success:

The Promise of Expanded Learning Opportunities

Supported by:

The National Conference of State Legislatures (NCSL),
the Council for Chief State School Officers (CCSSO), and
the National Governor's Association (NGA) Center for
Best Practices.

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A New Day for Learning

Suggests a paradigm shift to learning happens every where, all the time, in any place

Elements of a New Learning System

1. Expand the definition of student success
2. Use research-based knowledge about how young people learn best
3. Foster collaboration across all sectors
4. Integrate various learning approaches and places
5. Provide new opportunities for leadership and professional development

Where we've been & Where we're going

- Where we've been
 - Feedback from October Meeting
 - Feedback from surveys
 - Individual meetings
 - Agreement on vision, goal, outcome and operating assumptions
- Where we're going
 - Gathering input on policies, resources and best practices for framework
 - Developing a theory of change
 - Seeking youth input

Overview of the Day

- Review vision, goal, outcome and operating assumptions
- Facilitated Conversations – local & statewide focus
- Small group discussions on policies, resources and best practices
- Break for lunch
- Large group discussions on policies, resources and best practices
- Wrap up/Next Steps

Commit to...

- Finding creative and innovative possibilities
- Building our collective power. Finding ways to address challenges, not be stopped by them.
- Be forward thinking and building for the future

Vision

Revised	Original
<p>Minnesota's youth thrive because they engage in opportunities to grow, learn, and lead in their communities, schools and families.</p>	<p>By age 21, Minnesota's young people will be ready for the responsibilities and rewards of economic self sufficiency; healthy family and social relationships; community involvement and life long learning.</p>

Overarching Goal

Revised	Original
<p>All communities across the state will create, coordinate and support comprehensive learning systems. This coordinated system will provide access to a broad array of high-quality learning opportunities through formal and non-formal education.</p>	<p>To create a comprehensive learning system, characterized by a full continuum of learning opportunities that prepare youth for success in life.</p>

Initiative Outcome

Revised	Original
<p>The primary purpose of this initiative is to develop a framework that identifies strategies and action steps that will lead toward the development of comprehensive learning systems across Minnesota. The framework will include recommendations related to policies, resources and best practices in formal education systems and intentional non-formal learning opportunities.</p>	<p>To develop a road map that outlines strategies and a set of action steps that will lead toward the development of a comprehensive learning system in Minnesota. The road map will address policies, resources and best practices in formal and non-formal learning and education systems.</p>

Revised Operating Assumptions

1. The working title for Minnesota's effort is Supporting Youth Success, rather than Supporting Student Success, because we believe this better embodies the reality that young people learn and develop throughout the day, the year, and across settings.
2. The framework will build on quality innovation in educational and youth development policy and practice in Minnesota. The "framework" aims to scale up successful models and strategies.
3. We will use a common set of definitions to guide our work in developing the framework
 1. *Informal learning*: Learning in everyday life. Opportunities may or may not be intentional.
 2. *Non-formal learning*: Structured and intentional learning opportunities where participation by the learner is generally voluntary and personal development is emphasized.
 3. *Formal education*: Intentional instruction in a structured environment intended to produce academic development and result in a diploma, degree or some form of certification where participation by the learner is generally compulsory.
4. Quality formal and non-formal learning opportunities are essential for all youth.
5. This framework will focus on formal and non-formal learning supports for youth across Minnesota between the ages of 5 and 21.
6. Youth will be consulted in the development of this framework, its recommendations and action steps.
7. The intended audiences for this framework are decision makers and influencers of state, local and organizational policy.

Original Operating Assumptions

1. “Youth” instead of “Student”
2. Framework stems from Minnesota’s rich history and commitment to YD
3. Youth, Ages 5-21
4. Youth Voice and Inclusion and Rights
5. Primary Audience: Policymakers
Secondary Audience: Leaders in Formal Ed and Non-Formal Learning
6. Learning occurs on a continuum, everyday, all day.
7. Terms:
 1. Informal Learning
 2. Non-Formal Learning
 3. Formal Education
8. This framework will not focus on INFORMAL learning
9. Use existing high quality learning opportunities to illustrate elements of the framework

Facilitated Conversation

Local Leaders

- Brent Gish, Superintendent, Red Lake Schools
- Anne Ganey, Executive Director, YWCA of Mankato
- Nancy Stachel, Principal, Maxfield Elementary

Small group discussions

- What resonated with you?
- What did you agree or disagree with?
Please explain.
- What resources and policies support our shared vision?
- What best practices support our shared vision?

Facilitated Conversation

Statewide Leaders

- Theresa Battle, Director, Ramp Up to Readiness at College Readiness Consortium
- Nan Skelton, Co-Director, Center for Citizenship and Democracy
- Sally Wherry, School Reform, Minnesota Department of Education

Small group discussions

- What resonated with you?
- What did you agree or disagree with?
Please explain.
- What resources and policies support our shared vision?
- What best practices support our shared vision?

Large group discussion

- What policies support our shared vision?
- What resources support our shared vision?
- What best practices support our shared vision?

Next Steps

- Develop outline for theory of change
- Leadership Team traveling in May 2010
- Youth engaged in process and reporting back in June
- Call on advisory committee and leadership team representatives as need
- Next Meeting Dates (SAVE the DATES)
 - June 4, 2010
 - October 20, 2010

Thanks and Safe Travels!